

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2018-19

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2018-19), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		2.99
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	2.93
2	Departmental planning for curriculum implementation is available to students.	2.77
3	The institution arranges internship, student exchange, field visit opportunities for students.	2.97
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.03
5	The curriculum is helpful in skill development, employability and research.	3.13
6	The syllabus is completed within the stipulated time.	2.87
7	The course/programme offers sufficient number of choices.	3.2
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.07
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	2.97
10	The curriculum motivates the students to learn more.	3



*A. Ghosh*  
Principal  
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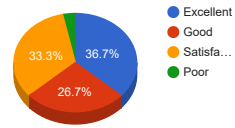
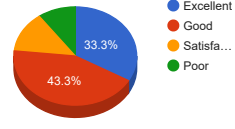
# Prasanta Chandra Mahalanobis Mahavidyalaya

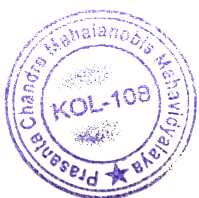
## Student's Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	Departmental planning for curriculum implementation is available to students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The institution arranges internship, student exchange, field visit opportunities for students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The curriculum is helpful in skill development, employability and research.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The syllabus is completed within the stipulated time.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The course/programme offers sufficient number of choices.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	Sufficient numbers of prescribed books/study materials are available in the Library.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs										
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>36.7%</td></tr><tr><td>Good</td><td>26.7%</td></tr><tr><td>Satisfactory</td><td>33.3%</td></tr><tr><td>Poor</td><td>3.3%</td></tr></table>	Category	Percentage	Excellent	36.7%	Good	26.7%	Satisfactory	33.3%	Poor	3.3%
Category	Percentage											
Excellent	36.7%											
Good	26.7%											
Satisfactory	33.3%											
Poor	3.3%											
10	The curriculum motivates the students to learn more.	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>33.3%</td></tr><tr><td>Good</td><td>43.3%</td></tr><tr><td>Satisfactory</td><td>16.7%</td></tr><tr><td>Poor</td><td>6.7%</td></tr></table>	Category	Percentage	Excellent	33.3%	Good	43.3%	Satisfactory	16.7%	Poor	6.7%
Category	Percentage											
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Good	43.3%											
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For the NAAC AQAR (2018-19), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		2.97
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.8
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	2.63
3	The performance of the Institution providing opportunities, learning & holistic growth.	2.97
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.13
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.23
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	2.77
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.1
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.07
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	2.97
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.93
12	Rate the services provided by the College Office.	2.93
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.17
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.87
15	The overall quality of teaching-learning experience of the Institution.	3



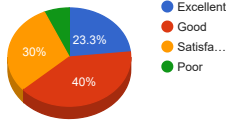
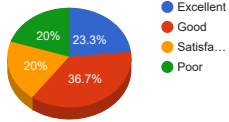
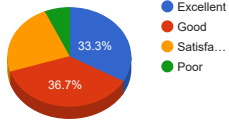
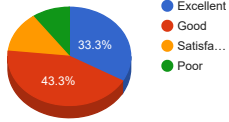
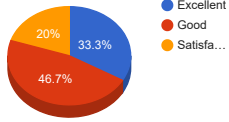
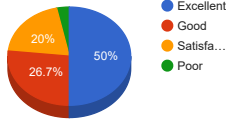
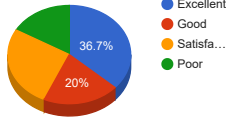
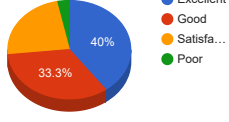
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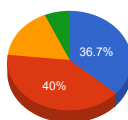
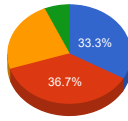
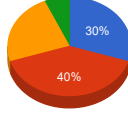
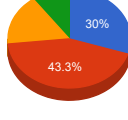
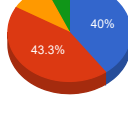
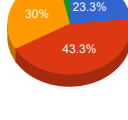
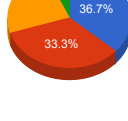
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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## Teacher's Feedback Report

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For the NAAC AQAR (2018-19), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		2.99
1	The syllabus is contemporary and need-based.	2.97
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.01
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.19
4	The curriculum is effective in widening the knowledge and perspective of the subject.	2.97
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	2.86
6	The syllabus can be completed within the stipulated time.	2.91
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	2.99
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	2.89
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	2.99
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.1



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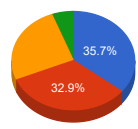
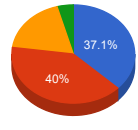
## Teacher's Feedback

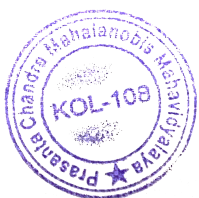
Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The aims and objectives of the syllabus are clear to the teachers and students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The syllabus can be completed within the stipulated time.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>



Sl No.	Question	Statistics Graphs
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
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### Feedback on academic performance and ambience of the institution

#### Question Wise Score

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OVERALL AVERAGE SCORE		2.98
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.09
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	2.93
3	The performance of the Institution providing opportunities, learning & holistic growth.	2.8
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.9
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	2.91
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	2.99
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.19
9	The role of the Institution in encouraging sporting activities & good cultures of health.	2.89
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.01
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Rate the services provided by the College Office.	3
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.03
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.96
15	The overall quality of teaching-learning experience of the Institution.	2.97



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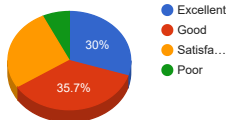
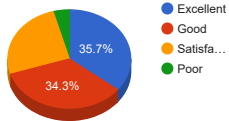
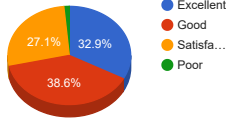
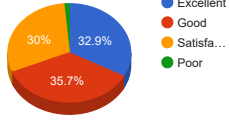
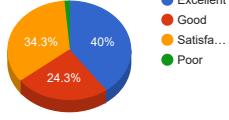
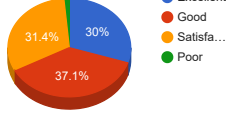
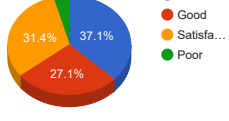
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## Teacher's Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2018-19

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2018-19), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		2.93
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	2.7
2	Rate the curriculum prescribed for your degree during your term in the college.	3.1
3	The course/syllabus increases knowledge and understanding of the subject studied.	3
4	Rate the relevance of your degree to your present job.	2.8
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.2
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3
7	The curriculum studied is job oriented.	2.9
8	Rate curriculum designing and its effective implementation in the college.	2.6
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.1
10	New skills are learnt in the due course of study.	2.9



*A. Ghosh*  
Principal  
Prasanta Chandra Mahalanobis Mahavidyalaya  
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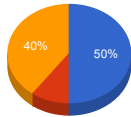
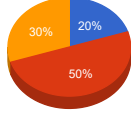
# Prasanta Chandra Mahalanobis Mahavidyalaya

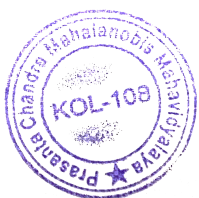
## Alumni Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
2	Rate the curriculum prescribed for your degree during your term in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
3	The course/syllabus increases knowledge and understanding of the subject studied.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
4	Rate the relevance of your degree to your present job.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
7	The curriculum studied is job oriented.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
8	Rate curriculum designing and its effective implementation in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>

Sl No.	Question	Statistics Graphs
9	Sufficient numbers of prescribed books/study materials are available in the Library.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
10	New skills are learnt in the due course of study.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2018-19

111/3, B.T. Road,  
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700108

+918697169513

For the NAAC AQAR (2018-19), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		2.99
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.2
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3
3	The performance of the Institution providing opportunities, learning & holistic growth.	2.7
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.2
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.1
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.2
8	The role of the Institution in encouraging participation to extra-curricular activities.	3
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.2
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.5
12	Rate the services provided by the College Office.	2.5
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.1
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.4
15	The overall quality of teaching-learning experience of the Institution.	2.7



*A. Ghosh*  
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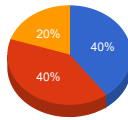
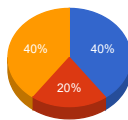
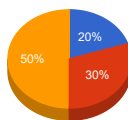
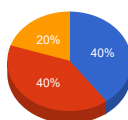
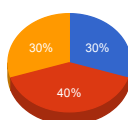
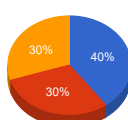
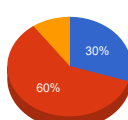
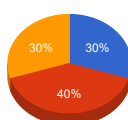


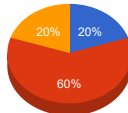
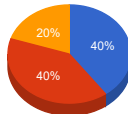
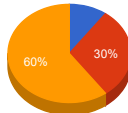
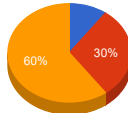
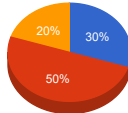

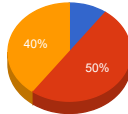
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
12	Rate the services provided by the College Office.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
15	The overall quality of teaching-learning experience of the Institution.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2018-19

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2018-19), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.04
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.06
2	The Syllabus is effective in developing skill oriented human resources.	3.04
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.04
4	The syllabus has good balance between theory and application.	3.04
5	Current syllabus is job-oriented, skill-based and value oriented.	3.03
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.06
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.05
8	The syllabus enhances communication skills.	3.07
9	The syllabus provides ability to manage relationships in the workplace.	3.02
10	The syllabus provides ability to work in a group and leaderships skills.	3.03



*A. Ghosh*  
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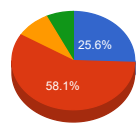
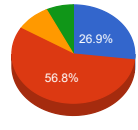
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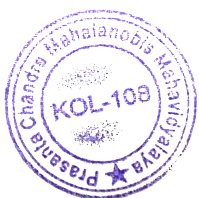
## Employer's Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Syllabus is effective in developing skill oriented human resources.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	Rate the effectiveness of the curricula for development of entrepreneurship.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The syllabus has good balance between theory and application.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Current syllabus is job-oriented, skill-based and value oriented.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The syllabus enhances communication skills.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	The syllabus provides ability to work in a group and leaderships skills.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
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### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.04
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.03
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.03
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.05
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.03
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.05
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.03
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.03
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.06
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.04
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.04
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.02
12	Rate the services provided by the College Office.	3.05
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.06
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.01
15	The overall quality of teaching-learning experience of the Institution.	3.04



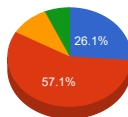
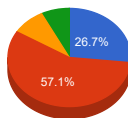
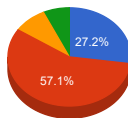
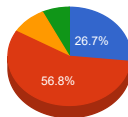
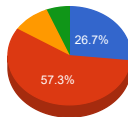
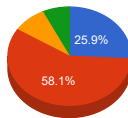
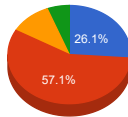
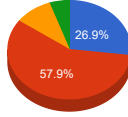
*A. Ghosh*  
Principal  
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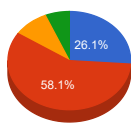
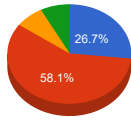
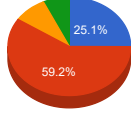
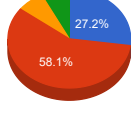
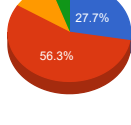
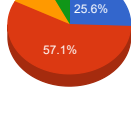
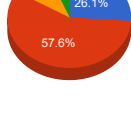
# Prasanta Chandra Mahalanobis Mahavidyalaya

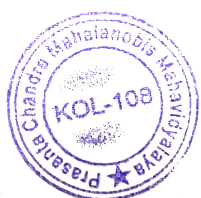
## Employer's Feedback

Session: 2018-19

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109



# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2019-20

111/3, B.T. Road,  
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700108

+918697169513

For the NAAC AQAR (2019-20), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.13
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	2.97
2	Departmental planning for curriculum implementation is available to students.	3.17
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.34
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	2.94
5	The curriculum is helpful in skill development, employability and research.	3.06
6	The syllabus is completed within the stipulated time.	3.17
7	The course/programme offers sufficient number of choices.	3.2
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.23
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.11
10	The curriculum motivates the students to learn more.	3.11



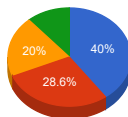
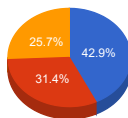
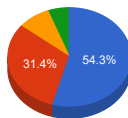
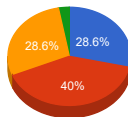
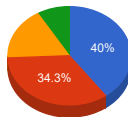
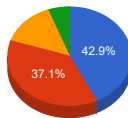
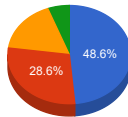
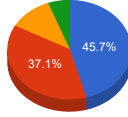
*A. Ghosh*  
Principal  
Prasanta Chandra Mahalanobis Mahavidyalaya  
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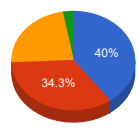
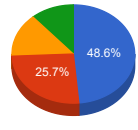
# Prasanta Chandra Mahalanobis Mahavidyalaya

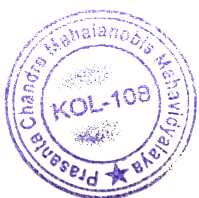
## Student's Feedback

Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
2	Departmental planning for curriculum implementation is available to students.	 <p>             ● Excellent              ● Good              ● Satisfactory           </p>
3	The institution arranges internship, student exchange, field visit opportunities for students.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
5	The curriculum is helpful in skill development, employability and research.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
6	The syllabus is completed within the stipulated time.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
7	The course/programme offers sufficient number of choices.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
8	Sufficient numbers of prescribed books/study materials are available in the Library.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>

Sl No.	Question	Statistics Graphs
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The curriculum motivates the students to learn more.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2019-20

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
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For the NAAC AQAR (2019-20), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.07
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.89
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.14
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.17
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.2
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.2
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.03
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.17
8	The role of the Institution in encouraging participation to extra-curricular activities.	2.97
9	The role of the Institution in encouraging sporting activities & good cultures of health.	2.91
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.14
12	Rate the services provided by the College Office.	2.8
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.06
15	The overall quality of teaching-learning experience of the Institution.	3.31



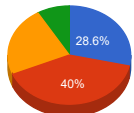
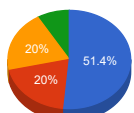
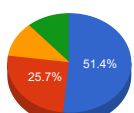
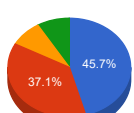
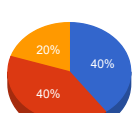
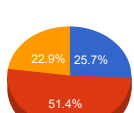
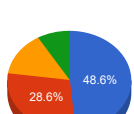
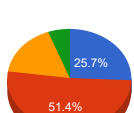
*A. Ghosh*  
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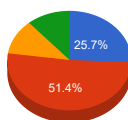
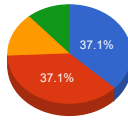
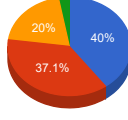
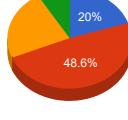
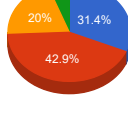
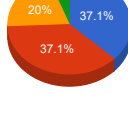
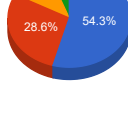
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback

Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
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Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback Report

Session: 2019-20

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2019-20), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.06
1	The syllabus is contemporary and need-based.	3.03
2	The aims and objectives of the syllabus are clear to the teachers and students.	2.89
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.08
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.13
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	2.84
6	The syllabus can be completed within the stipulated time.	3.24
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.26
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.03
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.05
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.05



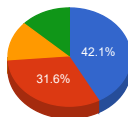
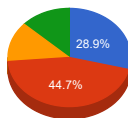
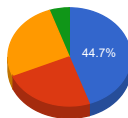
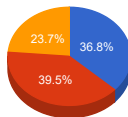
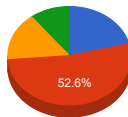
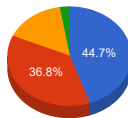
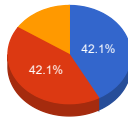
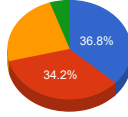
*A. Ghosh*  
Principal  
Prasanta Chandra Mahalanobis Mahavidyalaya  
111/3, B.T. Road, Kolkata-108

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback

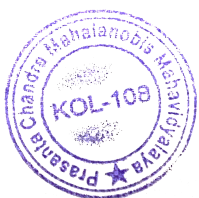
Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
2	The aims and objectives of the syllabus are clear to the teachers and students.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
6	The syllabus can be completed within the stipulated time.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>



Sl No.	Question	Statistics Graphs
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/3, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback Report

Session: 2019-20

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2019-20), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.05
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.11
3	The performance of the Institution providing opportunities, learning & holistic growth.	2.84
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	2.95
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.21
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.16
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.18
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.16
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.11
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.03
12	Rate the services provided by the College Office.	3.05
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.05
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.13
15	The overall quality of teaching-learning experience of the Institution.	3.29



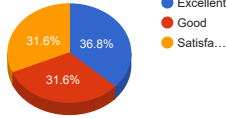
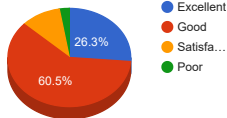
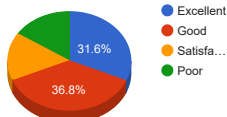
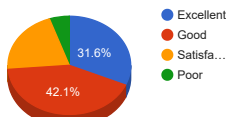
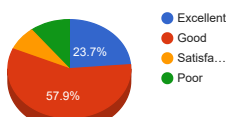
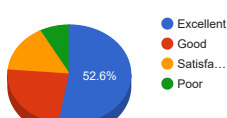
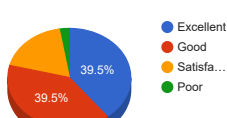
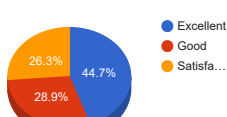
*A. Ghosh*  
Principal  
Prasanta Chandra Mahalanobis Mahavidyalaya  
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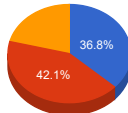
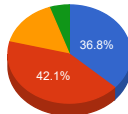
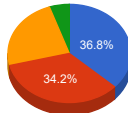
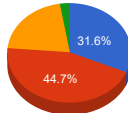
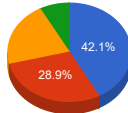
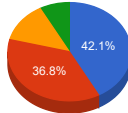
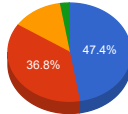
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback

Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2019-20

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2019-20), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.08
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	2.95
2	Rate the curriculum prescribed for your degree during your term in the college.	3.17
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.15
4	Rate the relevance of your degree to your present job.	3.05
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.05
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.17
7	The curriculum studied is job oriented.	3.07
8	Rate curriculum designing and its effective implementation in the college.	3.15
9	Sufficient numbers of prescribed books/study materials are available in the Library.	2.9
10	New skills are learnt in the due course of study.	3.1



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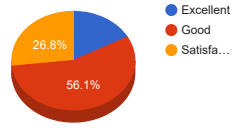
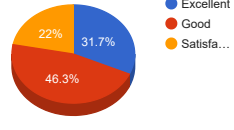
# Prasanta Chandra Mahalanobis Mahavidyalaya

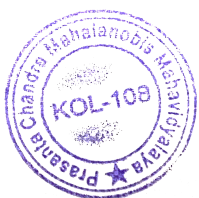
## Alumni Feedback

Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
2	Rate the curriculum prescribed for your degree during your term in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
3	The course/syllabus increases knowledge and understanding of the subject studied.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
4	Rate the relevance of your degree to your present job.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
7	The curriculum studied is job oriented.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
8	Rate curriculum designing and its effective implementation in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>

Sl No.	Question	Statistics Graphs
9	Sufficient numbers of prescribed books/study materials are available in the Library.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
10	New skills are learnt in the due course of study.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2019-20

111/3, B.T. Road,  
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For the NAAC AQAR (2019-20), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.15
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.02
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.17
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.2
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.1
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.15
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.15
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.24
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.17
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.15
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.05
12	Rate the services provided by the College Office.	3.1
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.15
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.07
15	The overall quality of teaching-learning experience of the Institution.	3.17



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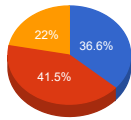
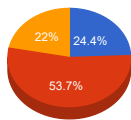
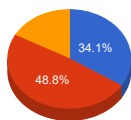
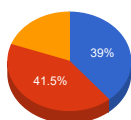
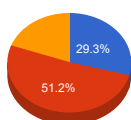
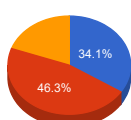
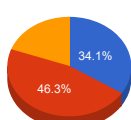
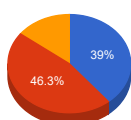


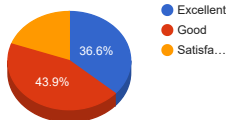
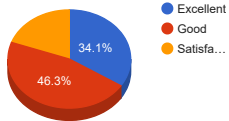
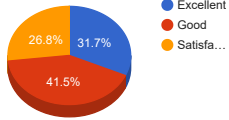
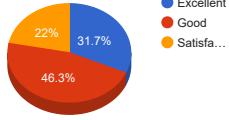
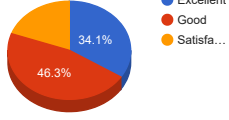
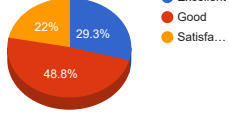
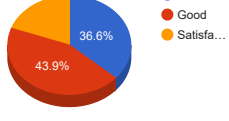
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback

Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the Institution.	



  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2019-20

111/3, B.T. Road,  
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For the NAAC AQAR (2019-20), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.13
2	The Syllabus is effective in developing skill oriented human resources.	3.13
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.27
4	The syllabus has good balance between theory and application.	3
5	Current syllabus is job-oriented, skill-based and value oriented.	3.27
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	2.87
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	2.87
8	The syllabus enhances communication skills.	2.87
9	The syllabus provides ability to manage relationships in the workplace.	3.2
10	The syllabus provides ability to work in a group and leaderships skills.	3.27



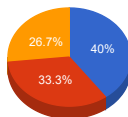
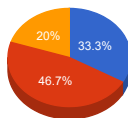
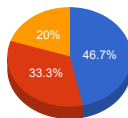
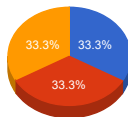
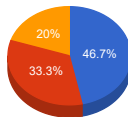
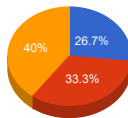
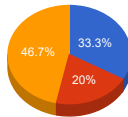
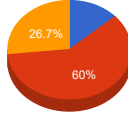
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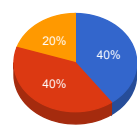
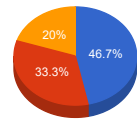
# Prasanta Chandra Mahalanobis Mahavidyalaya

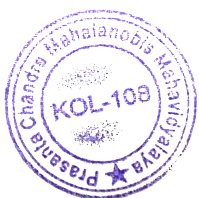
## Employer's Feedback

Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
2	The Syllabus is effective in developing skill oriented human resources.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
3	Rate the effectiveness of the curricula for development of entrepreneurship.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
4	The syllabus has good balance between theory and application.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
5	Current syllabus is job-oriented, skill-based and value oriented.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
8	The syllabus enhances communication skills.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>

Sl No.	Question	Statistics Graphs								
9	The syllabus provides ability to manage relationships in the workplace.	 <p>● Excellent ● Good ● Satisfactory</p> <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>40%</td></tr><tr><td>Good</td><td>40%</td></tr><tr><td>Satisfactory</td><td>20%</td></tr></tbody></table>	Category	Percentage	Excellent	40%	Good	40%	Satisfactory	20%
Category	Percentage									
Excellent	40%									
Good	40%									
Satisfactory	20%									
10	The syllabus provides ability to work in a group and leaderships skills.	 <p>● Excellent ● Good ● Satisfactory</p> <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>46.7%</td></tr><tr><td>Good</td><td>33.3%</td></tr><tr><td>Satisfactory</td><td>20%</td></tr></tbody></table>	Category	Percentage	Excellent	46.7%	Good	33.3%	Satisfactory	20%
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2019-20

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### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.16
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.07
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.27
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.4
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.87
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	2.93
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.13
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.27
8	The role of the Institution in encouraging participation to extra-curricular activities.	3
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.13
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.13
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.33
12	Rate the services provided by the College Office.	3.07
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.13
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.4
15	The overall quality of teaching-learning experience of the Institution.	3.2



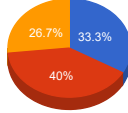
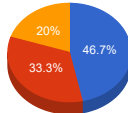
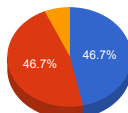
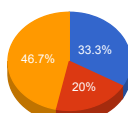
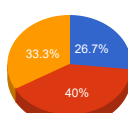
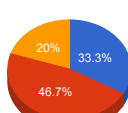
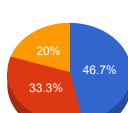
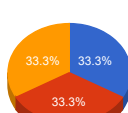
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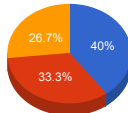
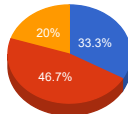
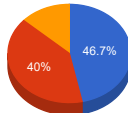
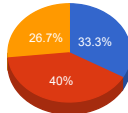
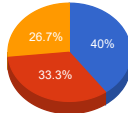
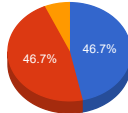
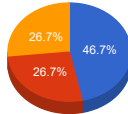
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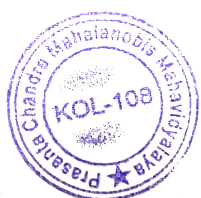
## Employer's Feedback

Session: 2019-20

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
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5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory         </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2020-21

111/3, B.T. Road,  
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700108

+918697169513

For the NAAC AQAR (2020-21), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.16
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.09
2	Departmental planning for curriculum implementation is available to students.	3.27
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.36
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.36
5	The curriculum is helpful in skill development, employability and research.	2.86
6	The syllabus is completed within the stipulated time.	3.18
7	The course/programme offers sufficient number of choices.	3.05
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.09
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.23
10	The curriculum motivates the students to learn more.	3.14



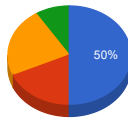
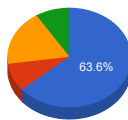


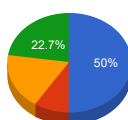
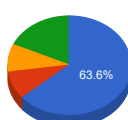

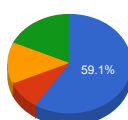
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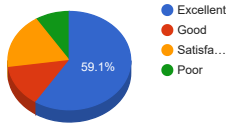
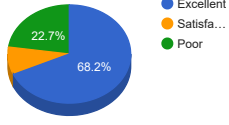
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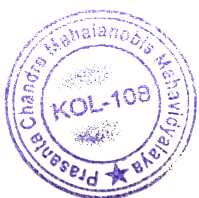
## Student's Feedback

Session: 2020-21

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	 <p>50%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	Departmental planning for curriculum implementation is available to students.	 <p>63.6%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The institution arranges internship, student exchange, field visit opportunities for students.	 <p>72.7%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	 <p>63.6%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The curriculum is helpful in skill development, employability and research.	 <p>50%</p> <p>22.7%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The syllabus is completed within the stipulated time.	 <p>63.6%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The course/programme offers sufficient number of choices.	 <p>59.1%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	Sufficient numbers of prescribed books/study materials are available in the Library.	 <p>59.1%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	The curriculum motivates the students to learn more.	 <p> <span>●</span> Excellent  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
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8	The role of the Institution in encouraging participation to extra-curricular activities.	3.45
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10	The role of the Institution in inculcating skills enhancing employability with social responsibility	2.77
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.95
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14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.05
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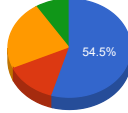




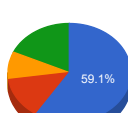
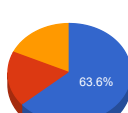
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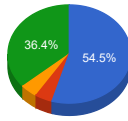
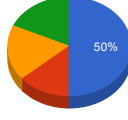
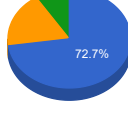
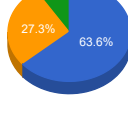
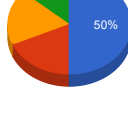
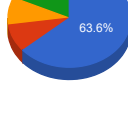
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback

Session: 2020-21

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback Report

Session: 2020-21

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2020-21), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	The syllabus is contemporary and need-based.	3.12
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.16
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	2.84
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.52
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.2
6	The syllabus can be completed within the stipulated time.	3
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.28
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.28
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.04



*A. Ghosh*  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

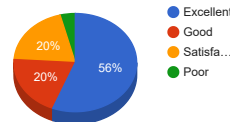
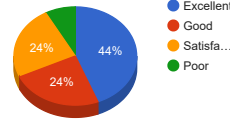
## Teacher's Feedback

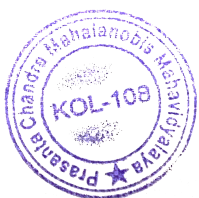
Session: 2020-21

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The aims and objectives of the syllabus are clear to the teachers and students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The syllabus can be completed within the stipulated time.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>



Sl No.	Question	Statistics Graphs										
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>56%</td></tr><tr><td>Good</td><td>20%</td></tr><tr><td>Satisfactory</td><td>20%</td></tr><tr><td>Poor</td><td>4%</td></tr></table>	Category	Percentage	Excellent	56%	Good	20%	Satisfactory	20%	Poor	4%
Category	Percentage											
Excellent	56%											
Good	20%											
Satisfactory	20%											
Poor	4%											
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>44%</td></tr><tr><td>Good</td><td>24%</td></tr><tr><td>Satisfactory</td><td>24%</td></tr><tr><td>Poor</td><td>8%</td></tr></table>	Category	Percentage	Excellent	44%	Good	24%	Satisfactory	24%	Poor	8%
Category	Percentage											
Excellent	44%											
Good	24%											
Satisfactory	24%											
Poor	8%											



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/3, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback Report

Session: 2020-21

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2020-21), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.17
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	2.84
3	The performance of the Institution providing opportunities, learning & holistic growth.	3
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.36
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.2
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.24
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.2
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.16
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.2
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.28
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.32
12	Rate the services provided by the College Office.	3.2
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.04
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.32
15	The overall quality of teaching-learning experience of the Institution.	3.16



*A. Ghosh*  
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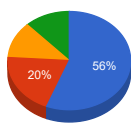
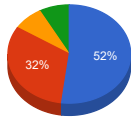
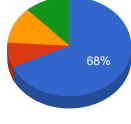
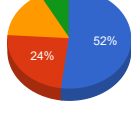
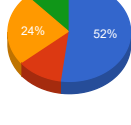

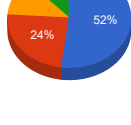
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback

Session: 2020-21

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2020-21

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.12
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3
2	Rate the curriculum prescribed for your degree during your term in the college.	2.95
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.35
4	Rate the relevance of your degree to your present job.	3.15
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.25
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.25
7	The curriculum studied is job oriented.	2.85
8	Rate curriculum designing and its effective implementation in the college.	3
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.1
10	New skills are learnt in the due course of study.	3.25



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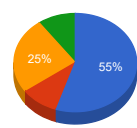
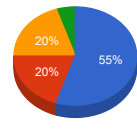
# Prasanta Chandra Mahalanobis Mahavidyalaya

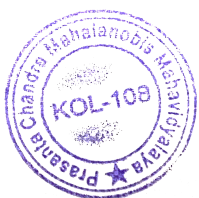
## Alumni Feedback

Session: 2020-21

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	Rate the curriculum prescribed for your degree during your term in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The course/syllabus increases knowledge and understanding of the subject studied.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	Rate the relevance of your degree to your present job.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The curriculum studied is job oriented.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	Rate curriculum designing and its effective implementation in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs										
9	Sufficient numbers of prescribed books/study materials are available in the Library.	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>55%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Satisfactory</td><td>15%</td></tr><tr><td>Poor</td><td>5%</td></tr></table>	Category	Percentage	Excellent	55%	Good	25%	Satisfactory	15%	Poor	5%
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Excellent	55%											
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10	New skills are learnt in the due course of study.	 <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>55%</td></tr><tr><td>Good</td><td>20%</td></tr><tr><td>Satisfactory</td><td>20%</td></tr><tr><td>Poor</td><td>5%</td></tr></table>	Category	Percentage	Excellent	55%	Good	20%	Satisfactory	20%	Poor	5%
Category	Percentage											
Excellent	55%											
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2020-21

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For the NAAC AQAR (2020-21), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.08
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.95
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.1
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.25
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.95
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	2.95
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.05
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.05
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.15
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	2.9
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.15
12	Rate the services provided by the College Office.	3.05
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.25
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.25
15	The overall quality of teaching-learning experience of the Institution.	3.1



*A. Ghosh*  
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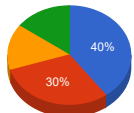


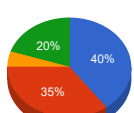
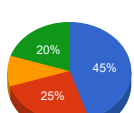
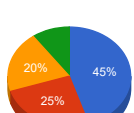
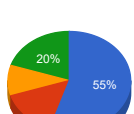
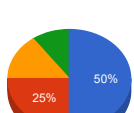


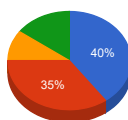
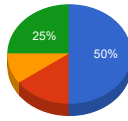
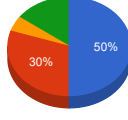
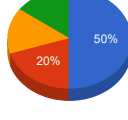
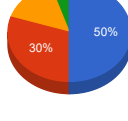
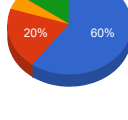
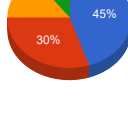
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback

Session: 2020-21

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2020-21

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2020-21), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.14
1	The curriculum prescribed by the university is effective in developing innovative thinking.	2.94
2	The Syllabus is effective in developing skill oriented human resources.	3.65
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.41
4	The syllabus has good balance between theory and application.	2.94
5	Current syllabus is job-oriented, skill-based and value oriented.	3.12
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	2.88
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.18
8	The syllabus enhances communication skills.	3.12
9	The syllabus provides ability to manage relationships in the workplace.	2.94
10	The syllabus provides ability to work in a group and leaderships skills.	3.24



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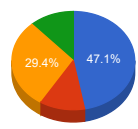
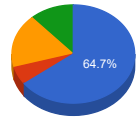
# Prasanta Chandra Mahalanobis Mahavidyalaya

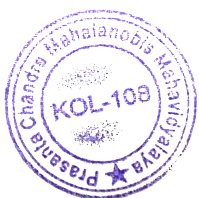
## Employer's Feedback

Session: 2020-21

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Syllabus is effective in developing skill oriented human resources.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
3	Rate the effectiveness of the curricula for development of entrepreneurship.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span> </p>
4	The syllabus has good balance between theory and application.	<p> <span>Excellent</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Current syllabus is job-oriented, skill-based and value oriented.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The syllabus enhances communication skills.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	The syllabus provides ability to work in a group and leadership skills.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2020-21

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2020-21), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.11
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.06
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3
3	The performance of the Institution providing opportunities, learning & holistic growth.	2.82
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.29
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	2.88
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	2.88
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.35
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.29
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.18
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.29
12	Rate the services provided by the College Office.	2.76
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.41
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.06
15	The overall quality of teaching-learning experience of the Institution.	3.41



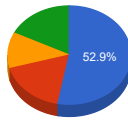

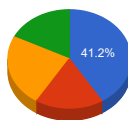
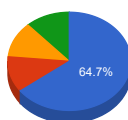
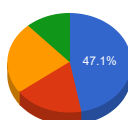
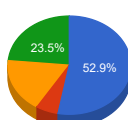
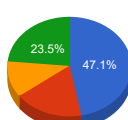

*A. Ghosh*  
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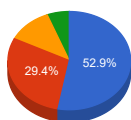
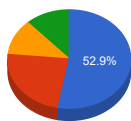

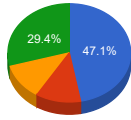
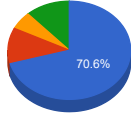


# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback

Session: 2020-21

### Question Wise Feedback Statistics Graphs

SI No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109



# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2021-22

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2021-22), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.25
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.32
2	Departmental planning for curriculum implementation is available to students.	3.32
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.21
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.36
5	The curriculum is helpful in skill development, employability and research.	3.25
6	The syllabus is completed within the stipulated time.	3.25
7	The course/programme offers sufficient number of choices.	3.21
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.38
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.11
10	The curriculum motivates the students to learn more.	3.04



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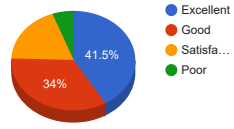
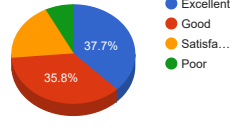
# Prasanta Chandra Mahalanobis Mahavidyalaya

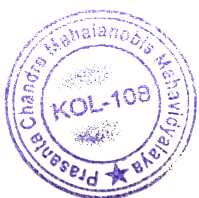
## Student's Feedback

Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
2	Departmental planning for curriculum implementation is available to students.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
3	The institution arranges internship, student exchange, field visit opportunities for students.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
5	The curriculum is helpful in skill development, employability and research.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
6	The syllabus is completed within the stipulated time.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
7	The course/programme offers sufficient number of choices.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
8	Sufficient numbers of prescribed books/study materials are available in the Library.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>

Sl No.	Question	Statistics Graphs
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	The curriculum motivates the students to learn more.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
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 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2021-22

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2021-22), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.19
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.26
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.21
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.13
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.08
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.06
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.09
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.34
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.17
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.21
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.19
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.3
12	Rate the services provided by the College Office.	3.15
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.09
15	The overall quality of teaching-learning experience of the Institution.	3.26



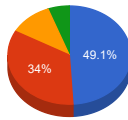
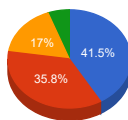
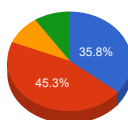
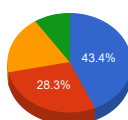
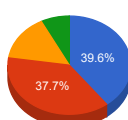
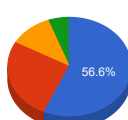
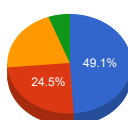
*A. Ghosh*  
Principal  
Prasanta Chandra Mahalanobis Mahavidyalaya  
111/3, B.T. Road, Kolkata-108

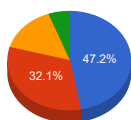
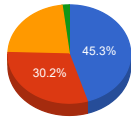
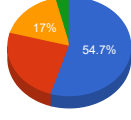
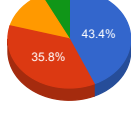
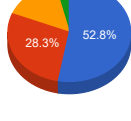
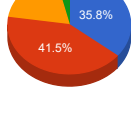
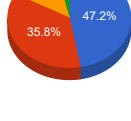
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback

Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback Report

Session: 2021-22

111/3, B.T. Road,  
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For the NAAC AQAR (2021-22), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.23
1	The syllabus is contemporary and need-based.	3.24
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.03
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.45
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.1
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.43
6	The syllabus can be completed within the stipulated time.	3.28
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.17
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.12
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.21
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.22



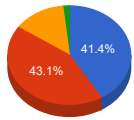
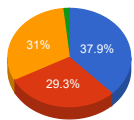

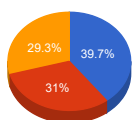

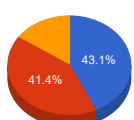
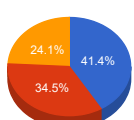
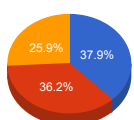
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback

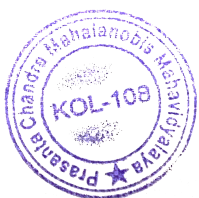
Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The aims and objectives of the syllabus are clear to the teachers and students.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The syllabus can be completed within the stipulated time.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



Sl No.	Question	Statistics Graphs								
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	<table><tr><td>Excellent</td><td>43.1%</td></tr><tr><td>Good</td><td>34.5%</td></tr><tr><td>Satisfactory</td><td>22.4%</td></tr></table>	Excellent	43.1%	Good	34.5%	Satisfactory	22.4%		
Excellent	43.1%									
Good	34.5%									
Satisfactory	22.4%									
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	<table><tr><td>Excellent</td><td>41.4%</td></tr><tr><td>Good</td><td>41.4%</td></tr><tr><td>Satisfactory</td><td>14.4%</td></tr><tr><td>Poor</td><td>3.0%</td></tr></table>	Excellent	41.4%	Good	41.4%	Satisfactory	14.4%	Poor	3.0%
Excellent	41.4%									
Good	41.4%									
Satisfactory	14.4%									
Poor	3.0%									



Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback Report

Session: 2021-22

111/3, B.T. Road,  
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For the NAAC AQAR (2021-22), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.24
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.29
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.31
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.31
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.22
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.19
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.33
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.19
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.17
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.38
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.14
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.21
12	Rate the services provided by the College Office.	3.28
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.19
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.21
15	The overall quality of teaching-learning experience of the Institution.	3.14



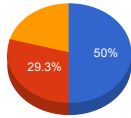
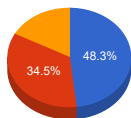
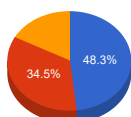
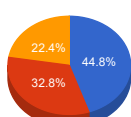
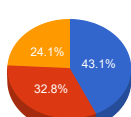
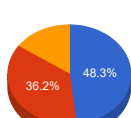
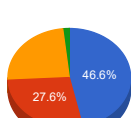
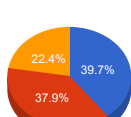
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Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback

Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> </ul>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
11	The role of the Central Library of the College in providing comprehensive computerised services.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
12	Rate the services provided by the College Office.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory </p>
15	The overall quality of teaching-learning experience of the Institution.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2021-22

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For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.23
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.21
2	Rate the curriculum prescribed for your degree during your term in the college.	3.21
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.36
4	Rate the relevance of your degree to your present job.	3.49
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.23
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.13
7	The curriculum studied is job oriented.	3.23
8	Rate curriculum designing and its effective implementation in the college.	3
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.23
10	New skills are learnt in the due course of study.	3.19



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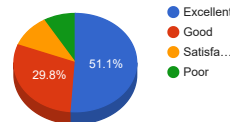
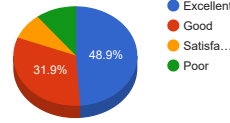
# Prasanta Chandra Mahalanobis Mahavidyalaya

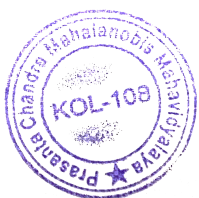
## Alumni Feedback

Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	Rate the curriculum prescribed for your degree during your term in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The course/syllabus increases knowledge and understanding of the subject studied.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	Rate the relevance of your degree to your present job.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The curriculum studied is job oriented.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	Rate curriculum designing and its effective implementation in the college.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs										
9	Sufficient numbers of prescribed books/study materials are available in the Library.	 <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>51.1%</td></tr><tr><td>Good</td><td>29.8%</td></tr><tr><td>Satisfactory</td><td>15.1%</td></tr><tr><td>Poor</td><td>4.0%</td></tr></tbody></table>	Category	Percentage	Excellent	51.1%	Good	29.8%	Satisfactory	15.1%	Poor	4.0%
Category	Percentage											
Excellent	51.1%											
Good	29.8%											
Satisfactory	15.1%											
Poor	4.0%											
10	New skills are learnt in the due course of study.	 <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>48.9%</td></tr><tr><td>Good</td><td>31.9%</td></tr><tr><td>Satisfactory</td><td>15.1%</td></tr><tr><td>Poor</td><td>4.1%</td></tr></tbody></table>	Category	Percentage	Excellent	48.9%	Good	31.9%	Satisfactory	15.1%	Poor	4.1%
Category	Percentage											
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 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2021-22

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.15
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.28
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.3
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.15
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.23
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.06
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.26
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.19
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.4
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.09
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.06
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.06
15	The overall quality of teaching-learning experience of the Institution.	3.45



*A. Ghosh*  
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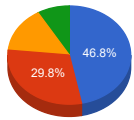
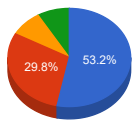
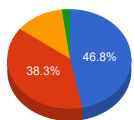
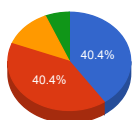
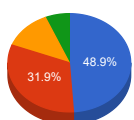

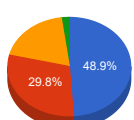
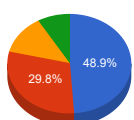


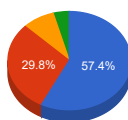
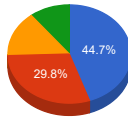
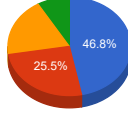
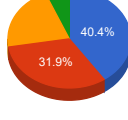
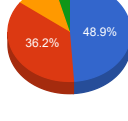
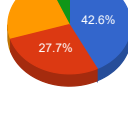
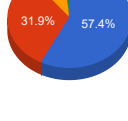
# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback

Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2021-22

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2021-22), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.22
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.33
2	The Syllabus is effective in developing skill oriented human resources.	3.12
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.06
4	The syllabus has good balance between theory and application.	3.18
5	Current syllabus is job-oriented, skill-based and value oriented.	3.3
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.3
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.3
8	The syllabus enhances communication skills.	3.27
9	The syllabus provides ability to manage relationships in the workplace.	3.18
10	The syllabus provides ability to work in a group and leaderships skills.	3.15



*A. Ghosh*  
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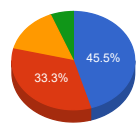
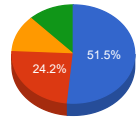
# Prasanta Chandra Mahalanobis Mahavidyalaya

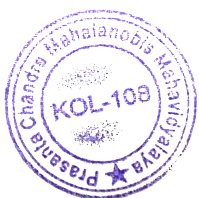
## Employer's Feedback

Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
2	The Syllabus is effective in developing skill oriented human resources.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
3	Rate the effectiveness of the curricula for development of entrepreneurship.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
4	The syllabus has good balance between theory and application.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
5	Current syllabus is job-oriented, skill-based and value oriented.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
8	The syllabus enhances communication skills.	<p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>

Sl No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The syllabus provides ability to work in a group and leadership skills.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/3, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2021-22

111/3, B.T. Road,  
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For the NAAC AQAR (2021-22), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.18
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.12
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.18
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.55
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.97
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.15
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.27
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.33
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.18
9	The role of the Institution in encouraging sporting activities & good cultures of health.	2.97
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.15
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.15
12	Rate the services provided by the College Office.	3.09
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.06
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.39
15	The overall quality of teaching-learning experience of the Institution.	3.09



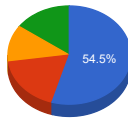
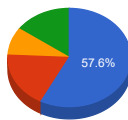
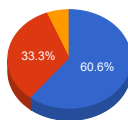
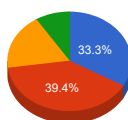
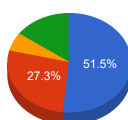
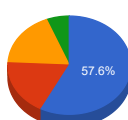
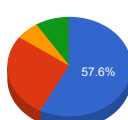
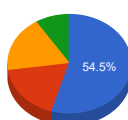
*A. Ghosh*  
Principal  
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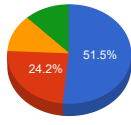

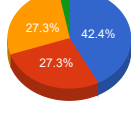
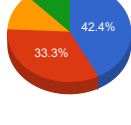
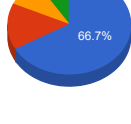
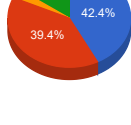
# Prasanta Chandra Mahalanobis Mahavidyalaya

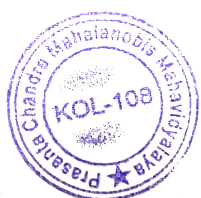
## Employer's Feedback

Session: 2021-22

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <p>             ● Excellent              ● Good              ● Satisfactory              ● Poor           </p>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2022-23

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2022-23), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.13
2	Departmental planning for curriculum implementation is available to students.	3.24
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.26
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.34
5	The curriculum is helpful in skill development, employability and research.	3.31
6	The syllabus is completed within the stipulated time.	3.25
7	The course/programme offers sufficient number of choices.	2.96
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.1
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.21
10	The curriculum motivates the students to learn more.	3.32



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111/3, B.T. Road, Kolkata-108



# Prasanta Chandra Mahalanobis Mahavidyalaya

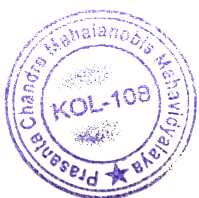
## Student's Feedback

Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<p>55.9%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	Departmental planning for curriculum implementation is available to students.	<p>55.9%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The institution arranges internship, student exchange, field visit opportunities for students.	<p>60.3%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<p>61.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The curriculum is helpful in skill development, employability and research.	<p>60.3%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The syllabus is completed within the stipulated time.	<p>55.9%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The course/programme offers sufficient number of choices.	<p>48.5%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	Sufficient numbers of prescribed books/study materials are available in the Library.	<p>50%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	The curriculum motivates the students to learn more.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
 Principal  
 Prasanna Chandra Mahalanobis Mahavidyalaya  
 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Student's Feedback Report

Session: 2022-23

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2022-23), the college obtains feedback from Student's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Student's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Student's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.25
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.12
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.26
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.22
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.29
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.25
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.22
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.26
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.4
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.35
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.34
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.22
12	Rate the services provided by the College Office.	3.18
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.18
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.31
15	The overall quality of teaching-learning experience of the Institution.	3.1



*A. Ghosh*  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

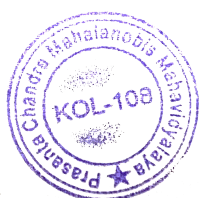
## Student's Feedback

Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<p>52.9%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<p>57.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	<p>58.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p>55.9%</p> <p>25%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p>55.9%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p>55.9%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p>61.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	The role of the Institution in encouraging participation to extra-curricular activities.	<p>69.1%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	<p>66.2%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	<p>63.2%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	<p>57.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	<p>54.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<p>54.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	<p>61.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	<p>54.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback Report

Session: 2022-23

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

+918697169513

For the NAAC AQAR (2022-23), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.37
1	The syllabus is contemporary and need-based.	3.23
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.33
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.33
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.41
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.46
6	The syllabus can be completed within the stipulated time.	3.41
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.26
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.62
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.31
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.31



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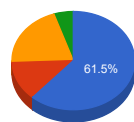
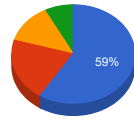
## Teacher's Feedback

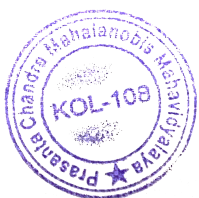
Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The aims and objectives of the syllabus are clear to the teachers and students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The syllabus can be completed within the stipulated time.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>



Sl No.	Question	Statistics Graphs
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	 <p>61.5%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	 <p>59%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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## Teacher's Feedback Report

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For the NAAC AQAR (2022-23), the college obtains feedback from Teacher's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teacher's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teacher's feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.38
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.36
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.36
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.36
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.21
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.38
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.41
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.41
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.59
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.44
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.31
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.41
12	Rate the services provided by the College Office.	3.54
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.15
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.36
15	The overall quality of teaching-learning experience of the Institution.	3.44



*A. Ghosh*  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Teacher's Feedback

Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<p>64.1%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<p>64.1%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	<p>61.5%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p>59%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p>61.5%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p>69.2%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p>64.1%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	The role of the Institution in encouraging participation to extra-curricular activities.	<p>74.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	<p>71.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	<p>59%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	<p>71.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	<p>61.5%</p> <p>30.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<p>56.4%</p> <p>30.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	<p>59%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	<p>61.5%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



Principal  
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 111/2, B T Road, Kolkata-109

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback Report

Session: 2022-23

111/3, B.T. Road,  
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700108

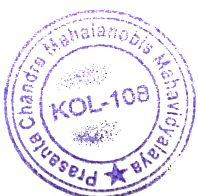
+918697169513

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.28
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.44
2	Rate the curriculum prescribed for your degree during your term in the college.	3.36
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.02
4	Rate the relevance of your degree to your present job.	3.18
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.33
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	3.31
7	The curriculum studied is job oriented.	3.24
8	Rate curriculum designing and its effective implementation in the college.	3.16
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.31
10	New skills are learnt in the due course of study.	3.4



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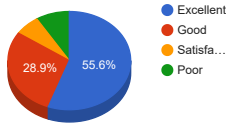
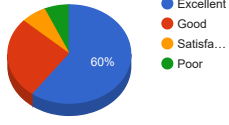
# Prasanta Chandra Mahalanobis Mahavidyalaya

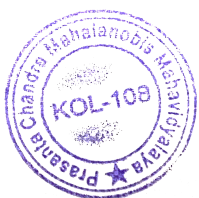
## Alumni Feedback

Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Poor         </p>
2	Rate the curriculum prescribed for your degree during your term in the college.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
3	The course/syllabus increases knowledge and understanding of the subject studied.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
4	Rate the relevance of your degree to your present job.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
7	The curriculum studied is job oriented.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>
8	Rate curriculum designing and its effective implementation in the college.	<p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor         </p>

Sl No.	Question	Statistics Graphs
9	Sufficient numbers of prescribed books/study materials are available in the Library.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>
10	New skills are learnt in the due course of study.	 <p> <span>●</span> Excellent  <span>●</span> Good  <span>●</span> Satisfactory  <span>●</span> Poor </p>



  
 Principal  
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## Alumni Feedback Report

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700108

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For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.21
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.22
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.27
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.11
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.22
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.18
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.16
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.2
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.09
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.11
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	3.2
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.36
12	Rate the services provided by the College Office.	3.33
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.24
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.22
15	The overall quality of teaching-learning experience of the Institution.	3.2



*A. Ghosh*  
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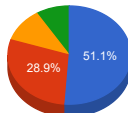



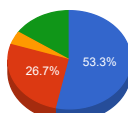
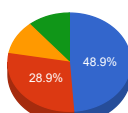
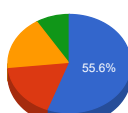
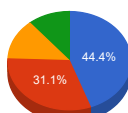


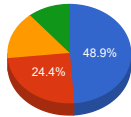
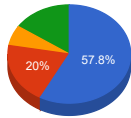
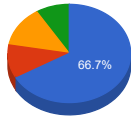

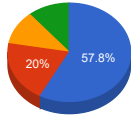
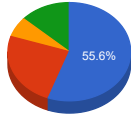

# Prasanta Chandra Mahalanobis Mahavidyalaya

## Alumni Feedback

Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	The role of the Institution in encouraging participation to extra-curricular activities.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
 Principal  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2022-23

111/3, B.T. Road,  
Bonhoogly, Kolkata -  
700108

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For the NAAC AQAR (2022-23), the college obtains feedback from Employer's of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employer's have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employer's feedback is presented below:

### Feedback on Curriculum

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.35
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.29
2	The Syllabus is effective in developing skill oriented human resources.	3.62
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.24
4	The syllabus has good balance between theory and application.	3.33
5	Current syllabus is job-oriented, skill-based and value oriented.	3.17
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.43
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.48
8	The syllabus enhances communication skills.	3.17
9	The syllabus provides ability to manage relationships in the workplace.	3.24
10	The syllabus provides ability to work in a group and leaderships skills.	3.5



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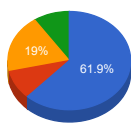
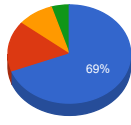
# Prasanta Chandra Mahalanobis Mahavidyalaya

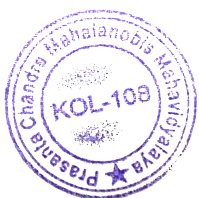
## Employer's Feedback

Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
2	The Syllabus is effective in developing skill oriented human resources.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
3	Rate the effectiveness of the curricula for development of entrepreneurship.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
4	The syllabus has good balance between theory and application.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
5	Current syllabus is job-oriented, skill-based and value oriented.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>
8	The syllabus enhances communication skills.	<p> <span>Excellent</span>  <span>Good</span>  <span>Satisfactory</span>  <span>Poor</span> </p>

Sl No.	Question	Statistics Graphs
9	The syllabus provides ability to manage relationships in the workplace.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The syllabus provides ability to work in a group and leadership skills.	 <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback Report

Session: 2022-23

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### Feedback on academic performance and ambience of the institution

#### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.31
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.12
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.33
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.17
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.38
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.1
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.38
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.19
8	The role of the Institution in encouraging participation to extra-curricular activities.	3.38
9	The role of the Institution in encouraging sporting activities & good cultures of health.	3.5
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.19
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.33
12	Rate the services provided by the College Office.	3.43
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.26
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.4
15	The overall quality of teaching-learning experience of the Institution.	3.5



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# Prasanta Chandra Mahalanobis Mahavidyalaya

## Employer's Feedback

Session: 2022-23

### Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<p>64.3%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<p>64.3%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
3	The performance of the Institution providing opportunities, learning & holistic growth.	<p>59.5%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<p>69%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p>54.8%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	<p>69%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<p>59.5%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
8	The role of the Institution in encouraging participation to extra-curricular activities.	<p>66.7%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>

Sl No.	Question	Statistics Graphs
9	The role of the Institution in encouraging sporting activities & good cultures of health.	<p>71.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	<p>64.3%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
11	The role of the Central Library of the College in providing comprehensive computerised services.	<p>69%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
12	Rate the services provided by the College Office.	<p>71.4%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	<p>66.7%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
14	Rate the Institutional Standard of Hygiene & Cleanliness.	<p>64.3%</p> <p>19%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>
15	The overall quality of teaching-learning experience of the Institution.	<p>69%</p> <p>19%</p> <ul style="list-style-type: none"> <li>Excellent</li> <li>Good</li> <li>Satisfactory</li> <li>Poor</li> </ul>



  
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