



Prasanta Chandra Mahalanobis Mahavidyalaya

111/3, B.T. Road (Bon-Hooghly), Kolkata – 700108

ISO 9001:2015 Certified Institution

Website: www.pcomm.edu.in

Best Practice 1 :

1. Title of the Practice: An Ecosystem for Knowledge and Research–*Tuesday Talk & The Scholar of the Month*

2. Objectives of the Practice: The primary objective of the practice is to create an ecosystem of knowledge and research in the institution where the faculty members share their ideas and research with their peers. In addition to that, the hosting of a renowned and emerging scholar in the institution once a month offers the much-needed support to the institution's pursuit of excellence in the domains of research and knowledge. The underlying principles behind this practice is to offer institutional support towards such cultivation of knowledge and research.

3. The Context: Two faculty members share their research and ideas with their peers once in a month on a particular Tuesday, and hence one segment of the practice is called Tuesday Talk. The talks delivered by the faculties are moderated by one of the faculty members of the college. Such talks help in fostering inter-disciplinary dialogues, and the critical interaction following the talks help in sharpening the ideas and research of the concerned speakers. Another part of the practice is termed as 'The Scholar of the Month' which aims at helping the faculty and students to get themselves engaged in the creation and dissemination of knowledge. This practice involves the planned coordination among various departments so that the eco-system of knowledge may be created and sustained.

4. The Practice: This institutional practice which has two components–Tuesday Talk and The Scholar of the Month–is adopted by the institution to create an eco-system for knowledge and research. Two faculty members on a particular Tuesday in every month present their research ideas and work before other faculty members. The session was moderated by one of the faculty members, and the talks are recorded and uploaded on the institutional youtube channel. The talks were followed by an animated interactive session and such talks create enthusiasm among the faculties, and inspire others to share their research ideas with their peers.



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The other component, namely **The Scholar of the Month**, consists of an invited lecture by a renowned and/or emerging scholar who presents their research before the faculties and students. The talk was followed by an exchange of ideas and a question-answer session.

The abstracts of the presentations are uploaded on the institutional website, and steps are taken to publish the research work after the necessary review done by the competent persons. The practice creates considerable enthusiasm among the faculty members, and has led to a collaborative research ambience that is conducive for growth of the institution. It may be said that such a practice is in consonance with the characteristic distinctiveness of a higher education institution. Any Higher Education Institution (HEI) is marked by its relentless pursuit of excellence, inter alia, in the domains of teaching and learning as well as in research. An institution must create an ecos-system for knowledge and research, and this practice falls within the gamut of this characteristic feature of any HEI. This practice stands unique and deserves to be followed by other institutions because of certain unique features. In most institutions of higher education, research activities like seminars, conferences or projects etc. are carried out more or less regularly. However these traditional endeavours cannot always create the ecosystem that is required for offering the much-needed space to the faculty members. The uniqueness of this particular practice lies in its ability to create a congenial space in which all faculty members feel encouraged to share their research ideas with their peers. Therefore such a venture on the part of an UG college is ideally laudable and has potentiality to flourish in days to come. The same is true in the case of the other component of this practice—The Scholar of the Month. The invited lecture every month by an emergent scholar attests to the institutions' priority in creating the space for research. Understandably this practice has already created a remarkable eco-system for knowledge and research, and has also evoked interest in the faculties in other institutions.

5. **Evidence of Success:** The evidence of success or outcome of this important institutional practice may be grouped under two broad categories:

a) Intangible

b) Tangible.

- The Intangible part of the success may be understood in terms of the enthusiasm and excitement among the target people. The **Tuesday Talk**, for example, has generated over the years huge interest in and enthusiasm for such creation of knowledge.



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- The faculty members become more open and proactive in sharing their ideas with their colleagues, and therefore enriching their field of study. The same is also true in the case of the other segment of the practice, namely **The Scholar of the Month**. The scope of getting engaged with the latest trends in research, academic domain is offered by this practice. Both students and faculties get enriched by such practice.
- The tangible part of the success of this practice may be traced to the publication of research papers and books (three books already published), an academic venture undertaken by the Research & Development Cell. The institution preserves the abstracts submitted by the faculties as part of their talk on **Tuesday Talk** on the institutional website.
- The faculty members contribute their research articles to the journal, **Spectrum** and books brought out by the Research & Development Cell. The institution witnesses rapid growth in the research ambience and culture because of the practice followed by the institution.

6. Problems encountered and Resources Required: In order to sustain the practice for a long time, certain physical infrastructural facilities and financial support are of utmost importance. In order to carry out the programmes under the aegis of this practice, infrastructural facilities like projector, sound system, state-of-the-art audio system along with the well-equipped seminar hall are urgently needed. Another part of the resources that is also required is the financial support from the institution. The invitation of a scholar for invited talk involves financial implication. Moreover the publication of the papers in the journal and/or books require financial assistance from the college. These are initial problems encountered during the implementation of the practice, and the above-mentioned resources—physical and financial—are also required.

7. Notes (optional): Other institutions may adopt this practice by customizing it to suit their institutional goals and objectives. However the inter-college involvement in this particular practice may widen its scope and applicability. It may be said therefore that a research centre or collaborative venture may be formed by the participating institutions in this particular practice.



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This institutional best practice led to the publication of the following books sponsored by the institution:

Title of the book : KNOW YOUR MILLETS: "THE MAGICAL NUTRICEREALS"

Editor-in Chief: Dr. Arnab Ghosh

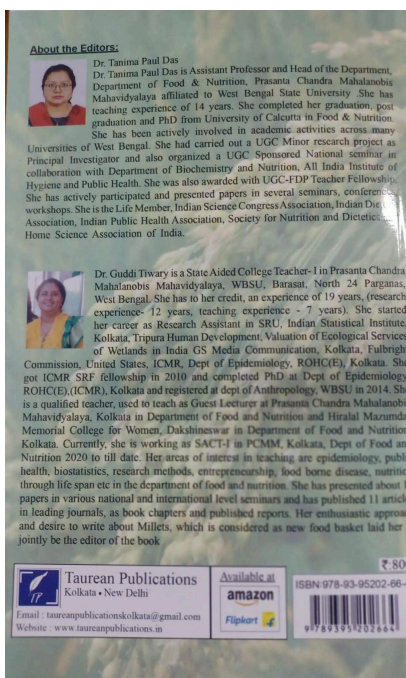
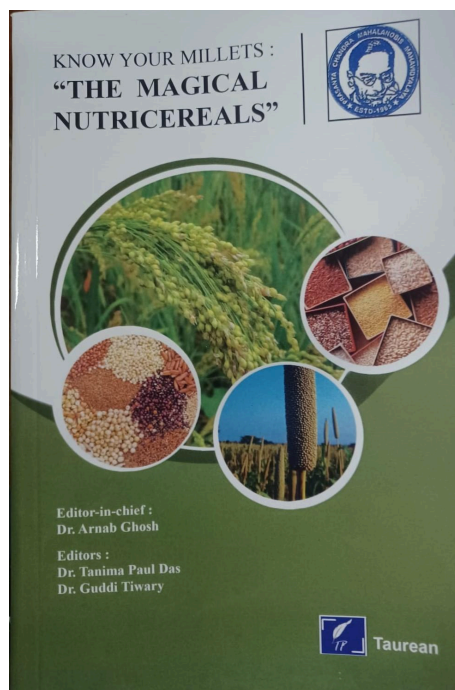
Editors: Dr. TANIMA PAUL DAS, DR. GUDDI TIWARY

Publisher and the details: Taurean Publications, email id:

taureanpublicationskolkata@gmail.com, WEBSITE: www.taureanpublications.in

Year of publication: March, 2024

Department(s) involved: Food and Nutrition



Agal
Principal
Prasanta Chandra Mahalanobis Mahavidyalaya
111/3, B.T. Road, Kolkata-108



Alpana Roy
IAC-Coordinator
Prasanta Chandra Mahalanobis
Mahavidyalaya
111/3, B.T. Road, KOL-108



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Website: www.pcm.edu.in

Title: **The Eureka Moment.**

Editor: Dr. Trisha Maitra, Assistant Professor, Department of Mathematics, Prasanta Chandra Mahalanobis Mahavidyalaya.

Editor in Chief: Dr. Arnab Ghosh, Principal, Prasanta Chandra Mahalanobis Mahavidyalaya.

Total Pages: 110

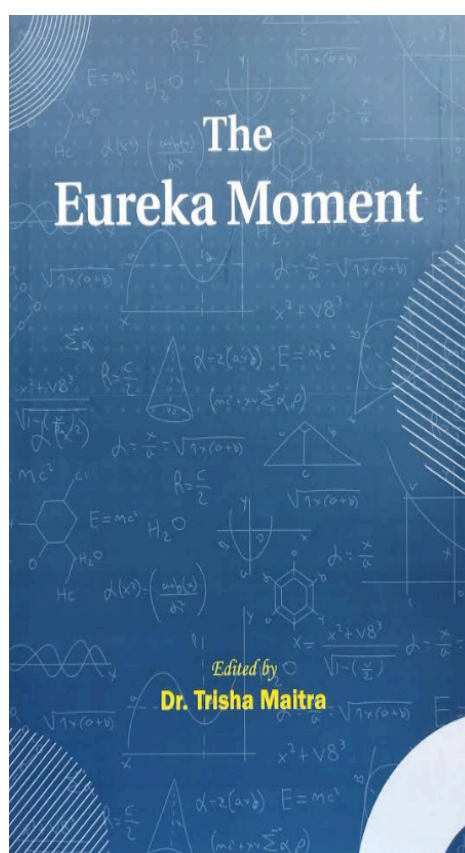
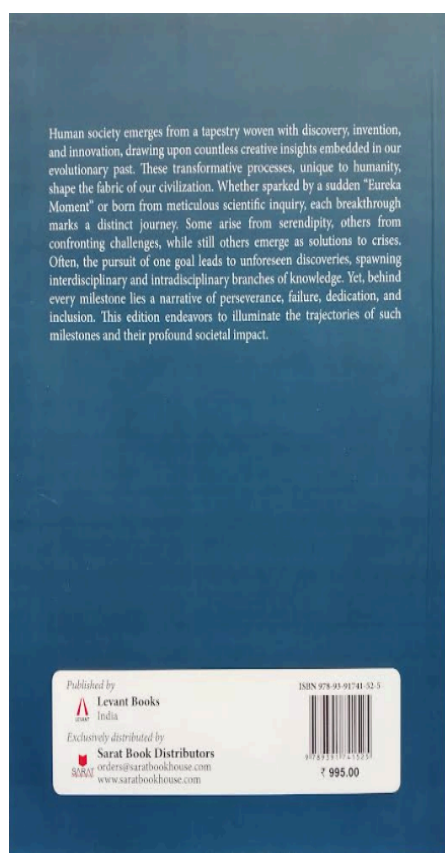
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Arnab Ghosh
Principal
Prasanta Chandra Mahalanobis Mahavidyalaya
111/3, B.T. Road, Kolkata-108



Alpana Roy
iJAC-Coordinator
Prasanta Chandra Mahalanobis
Mahavidyalaya
111/3, B.T. Road, KOL-108



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Title of the Book: **Revisiting Partition Memory: Essays on Literature Society and Cinema**

Editors: Somdatta Ghosh (Kar)

Sukanta Das

Sreyasi Chatterjee

Prasanta Chandra Mahalanobis Mahavidyalaya

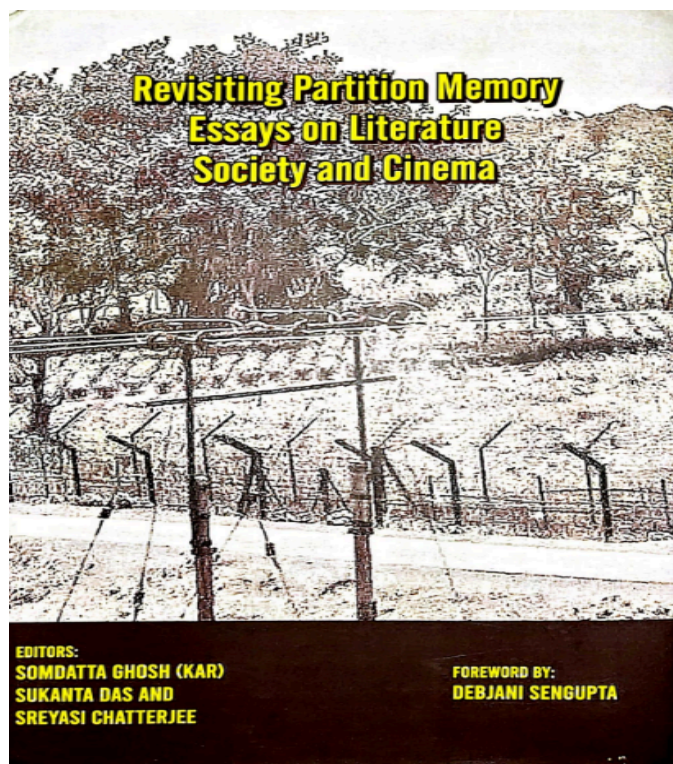
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Departments involved: Bengali, English and Sociology



Agal
Principal
Prasanta Chandra Mahalanobis Mahavidyalaya
111/3, B.T. Road, Kolkata-108



Alpana Ray
iJAC-Coordinator
Prasanta Chandra Mahalanobis
Mahavidyalaya
111/3, B.T. Road, Kni-108



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The Partition of India in 1947 that caused one of the most heart-rending human tragedies in history continues to haunt the psyche of the people of the subcontinent. The event impacted not merely the political and social fabric of the region, but also emotional, psychic and intellectual make-up of the inhabitants of the region. *Remembering Partition Memory: Essays on Literature, Society and Cinema*, a bilingual collection of essays on social, literary and cinematic representation, will be of interest to those who seek to explore the issue from diverse spatial and linguistic domains.

Somdatta Ghosh (Kar) is Associate Professor at the Department of Bengali, Prasanta Chandra Mahalanobis Mahavidyalaya, Kolkata, West Bengal. She has published a number of books and essays on various topics including nonsense literature.

Sukanta Das is Associate Professor at the Department of English, Prasanta Chandra Mahalanobis Mahavidyalaya, Kolkata, West Bengal. He has published a number of articles and edited a book.

Sreyasi Chatterjee is Assistant Professor at the Department of Sociology, Prasanta Chandra Mahalanobis Mahavidyalaya, Kolkata, West Bengal. She has published a number of articles from reputed journals and her research interests include gender, sociology of science and technology.



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Alpana
Principal

Prasanta Chandra Mahalanobis Mahavidyalaya
111/3, B.T. Road, Kolkata-108



Alpana Roy
iJAC-Coordinator

Prasanta Chandra Mahalanobis
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